

How We Find (*or Don't Find*) Personal Digital Documents

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Journey into participants'

- **Habits**
- **Memories**
- **Processes**

Selecting Documents

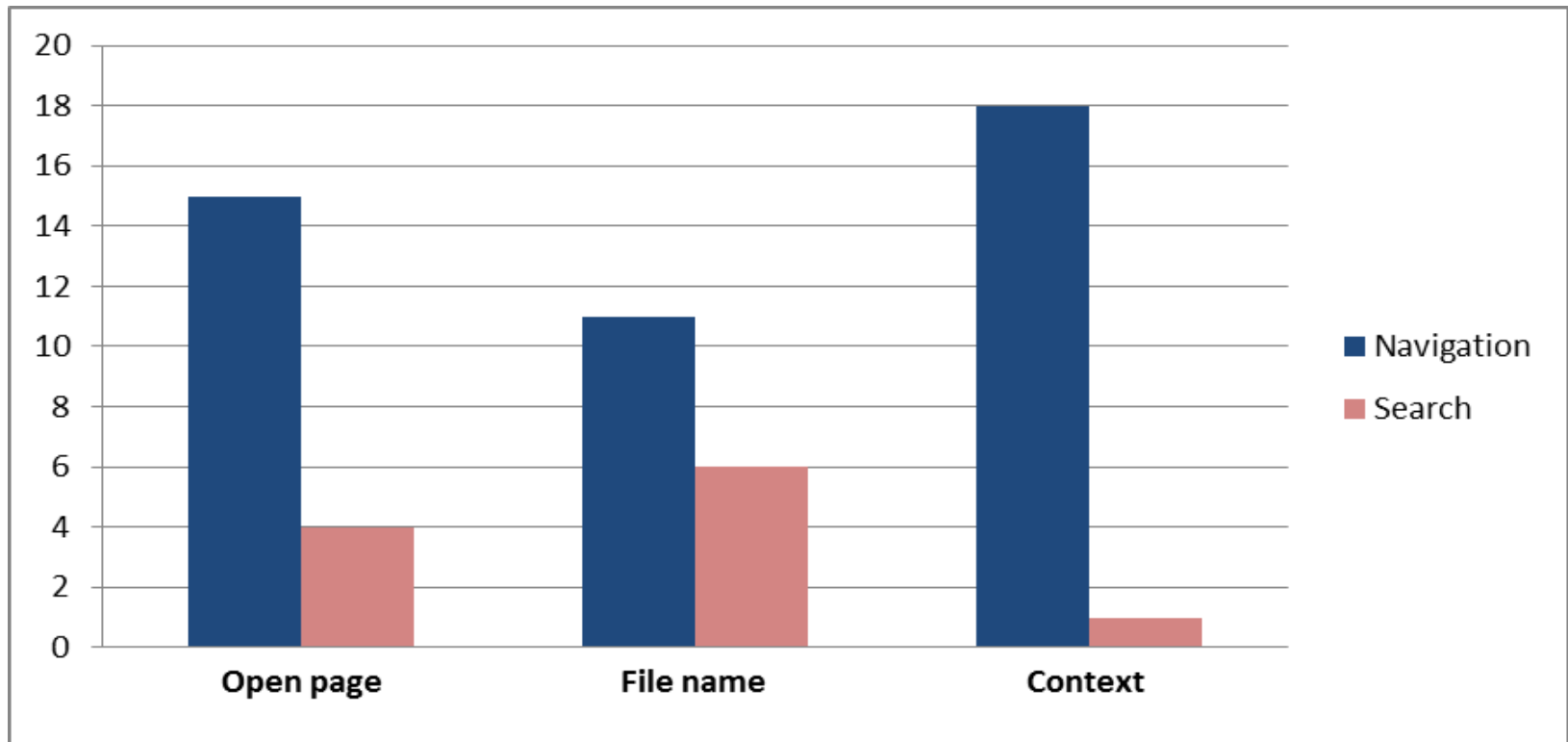
- **Screen recording**
- **Search “users” folder for word documents from 6 weeks to 4 months ago**
- **Ask about a class from last semester**
- **Different from previous studies which used recent documents**

Retrieval Prompts

- 1) **First *open page* (file name hidden)**
- 2) **Document's *file name***
- 3) **Description of *context***

Results

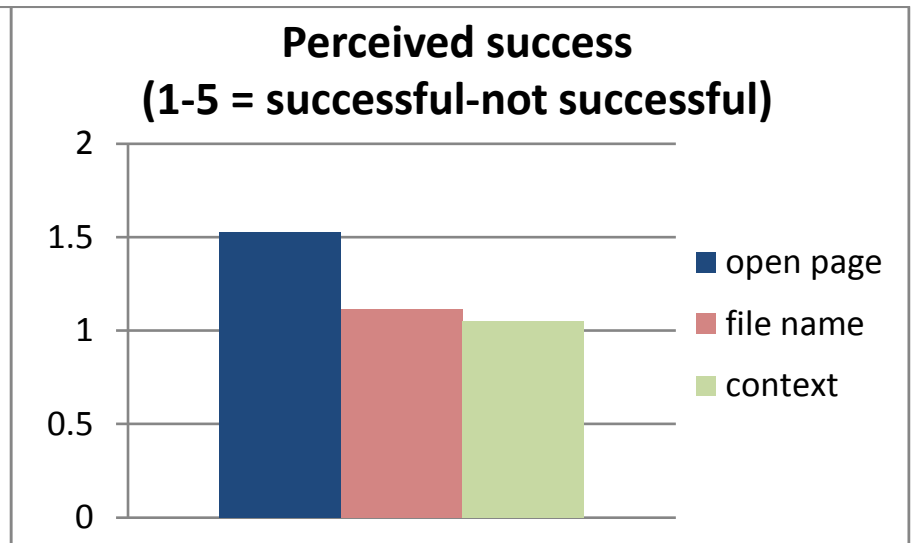
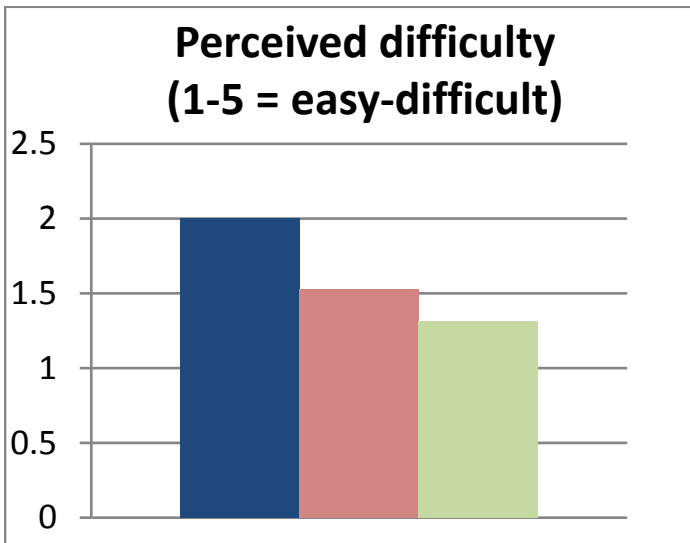
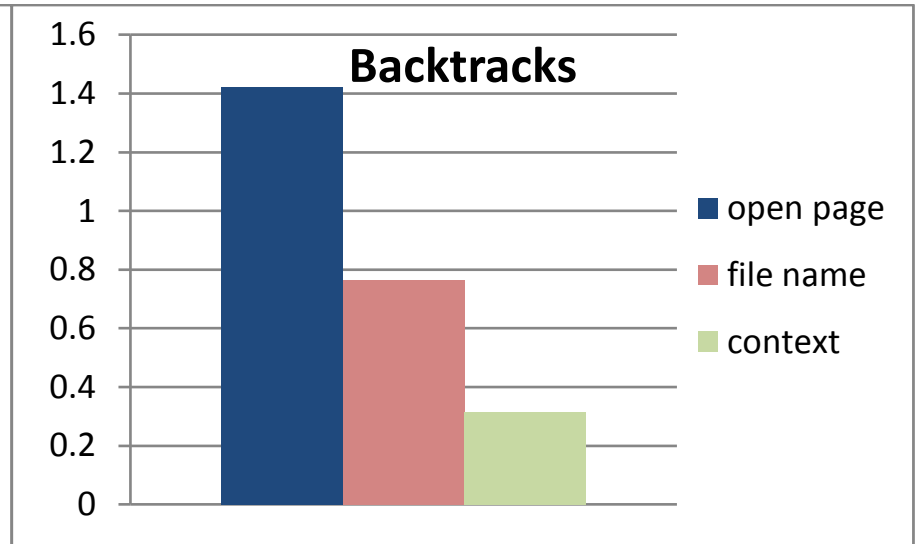
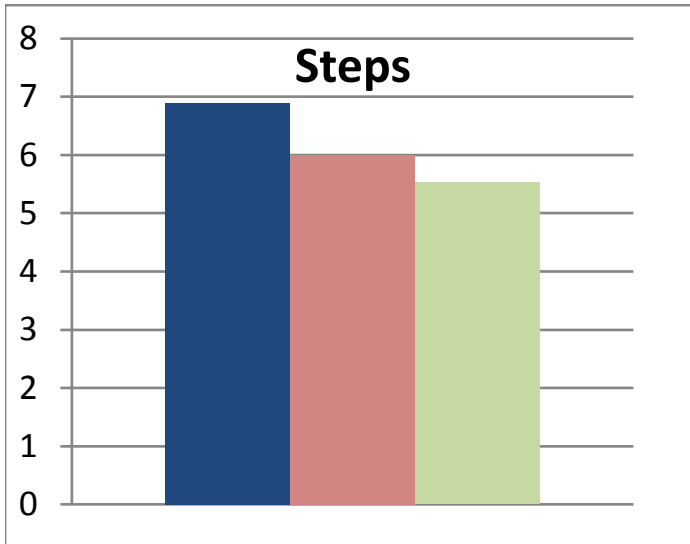
- 80% of retrievals used navigation through folders
- 20% used search
- Retrieval prompts affected the finding method



Retrieval Effects (1)

Open page prompt

- Presented the most difficulties
- Versioning – especially onerous with student population
- Downloads – group projects



Retrieval Effects (2)

File name prompt

- Resulted in the most use of the search function
- Fast – search is faster
 - Search average = 13 seconds, navigation average = 24 seconds
- Inaccurate (2 failures)

Retrieval Effects (2) cont...

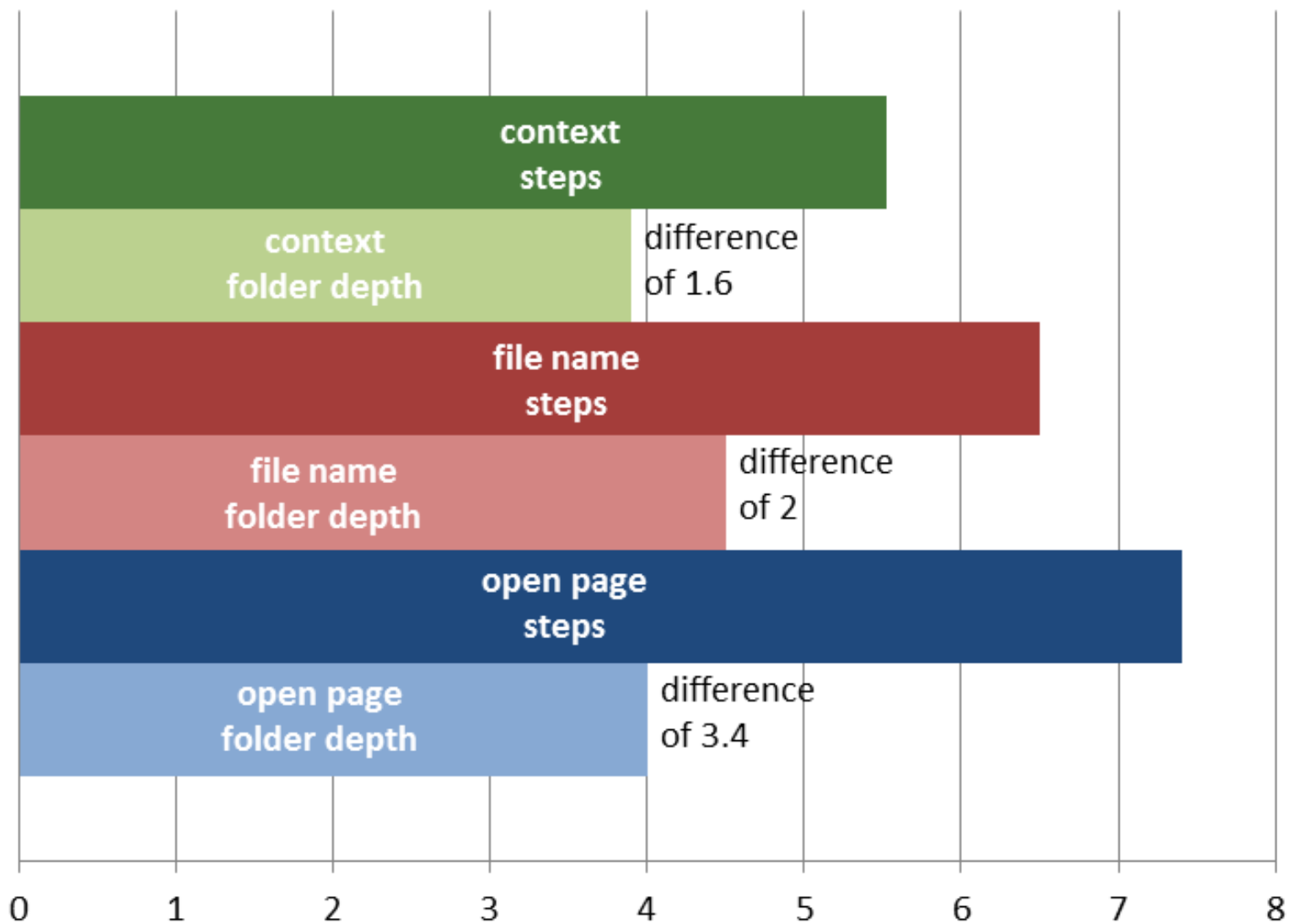
- **Where search? 4 searched folder, 9 searched “programs and files”**
 - **All but one of these 9 gave up and returned to navigation**
 - **Average number of steps – folder search = 3, “programs and files” search = 6.4**
 - **Average time for – folder search = 9.5 seconds, “programs and files” search – 47.6**

Retrieval Effects (3)

Context prompt

- Almost all used navigation through folders
- “Recalling the context of initial information encounter is a powerful facilitator for refinding” (Barreau et al., 2008)
- Last semester as a universal concept to students
– not much variation in hierarchy structure
- Number of steps correlates to folder depth

Steps and folder depth correlation



Limitations

- **Choose 5th and 10th, etc. – resulted in similar time period items**
- **Downloads folder**
- **Partitioned drives, zipped folders, didn't use Microsoft word...**